READ@HOME

Family support boosts learning, and Lexia is here to help. Try these fun games and activities to reinforce and build your reader's literacy skills from home.

Get Moving

Exercise for mind and body! Write some prefixes – word parts that come at the beginning of a word – on the ground with chalk. Have your reader jump to each prefix, read it aloud, and name a word that begins with the prefix. Bonus points for using the word in a sentence!

Here are some common prefixes to try:

con-	mis-	pre-	sub-
dis-	multi-	pro-	trans-
ex-	non-	re-	un-

Photo Booth

Support your reader's understanding of story structure with this fun photo-taking activity. Talk about a familiar story, taking time to review these key elements:

setting – where/when the story happens

characters – people or animals in the story

problem – what motivates the characters

major events – what happens in the story

solution – how the problem is fixed

Have kids create their own story by taking photos to show the setting, characters, and major events. Then, look at the pictures together, and listen as they tell the story. For an extra challenge, urge them to write it down to make a mini book.

Act It Out

Nouns. Verbs. Adjectives. It's grammar time! Knowing parts of speech not only helps kids become stronger readers, but also helps them become better writers.

Make grammar fun for your reader by playing charades with these words – or think of your own! To be correct, players need to guess the part of speech as well as the word itself.

Nouns: firefighter, elephant, snake, tree, artist, monster, scissors, baby, teacher, dog

Verbs: swim, eat, run, climb, read, sneeze, cry, sleep, dance, trip, paint, stomp, spin

Adjectives: hungry, tiny, excited, heavy, tired, hot, cold, surprised, scared, strong

Word Play

Your reader can boost their understanding of academic vocabulary by creating personal definitions. Academic vocabulary includes words that are often used in school discussions and texts, like *conclude, benefit, determine,* and *represent.* Choose some challenging academic words from informational books or articles, and have your reader follow these steps to ramp up their vocabulary learning:

1. Brainstorm what you know about the word.

2. Read the dictionary definition.

3. Write a personal definition. This can include examples, pictures, and using the word in a sentence.

Encourage your reader to keep their personal definitions in a journal, and try to use the words together in family conversations.

Art Studio

Comparing and contrasting — looking at how things are alike and how they're different — is a great way to improve reading comprehension. Try this fun project with your reader to help them compare and contrast like a pro.

Have them illustrate a book character, complete with details from the story. Then, they should draw themselves next to the character. Ask them to label the pictures to show what's the same and what's different.

If this project is a hit, try it with characters from other books, movies, or TV shows.

Tournament Time

Host a poetry tournament! Find eight poems by different poets, and create a tournament bracket – like the ones used for basketball playoffs – with poem titles instead of team names.

Read the poems together and talk about what you like or don't like. Then, match two poems against each other at a time. Have family members vote on a winner to continue in the tournament until a champion emerges.

Scavenger Hunt

Dazzling. Fragile. Bizarre. Encourage your reader to use describing words like these – called adjectives – to help them focus on details and develop a rich vocabulary. Here's a fun activity to get started.

Talk about the meaning of each adjective, have your reader use it in a sentence, and brainstorm related words together. Then, send them on a scavenger hunt for items that fit each description.

To add more describing words to your reader's word bank, write them down, use them daily, and try more scavenger hunts!

metallic	brittle	ancient
elegant	complex	dainty
drab	trendy	rare
modern	massive	lopsided