

Learning Connections Timeline

Ms. Heidi's Third Grade

2015-2016

| | Growing & Learning <i>8/24-10/9</i> | Figure it Out <i>10/12-11/15</i> | One of a Kind <i>11/30-1/22</i> | Meet the Challenge <i>1/25-3/4</i> | Take Action <i>3/6-4/22</i> | Think it Over <i>4/25-6/3</i> |
|----------------|--|--|---|---|---|---|
| Reading | Character, Sequence, Cause Effect, Main Idea | Theme, Author's Point of View | Problem & Solution, Cause and Effect, Main Idea, Sequence | Point of View, Compare & Contrast, Cause & Effect, Theme | Point of View Author's Point of View Cause & Effect | Theme, Problem & Solution, Compare & Contrast, Point of View |
| Writing | Narrative | Opinion | Informative | Compare & Contrast | Opinion | Informative |
| Science | Standard 4 Gravity | Standard 2 Living and Nonliving | Standard 3 Force and Motion | Standard 4 Heat and Light | Standard 5 Heat and Light | Standard 1 Earth and Moon |
| Social Studies | | Standard II Obj. 2 Indigenous cultures of the Americas | | Standard III Obj. 1 Contributing member of a community. | Standard III Obj. 2 Community Needs met by government | Standard III Obj. 3 Apply principles of civic responsibility. |
| | Standard I (Geography Influences Community) and Standard II (Cultural Factors Shape a Community) Objective 1 As a class we will follow teams on the Amazing Race and study the countries they visit by creating a travel log. | | | | | |
| Math | August 24-November 6 Multiplication and Division | November 9-January 22 Measurement, Time, Graphs | January 25-March 30 Multi-digit Addition and Subtraction Writing Equations to solve word problems | March 31-April 29 Polygons, Perimeter, and Area Explore Fractions | May 2-June 3 Review Testing Extension | |