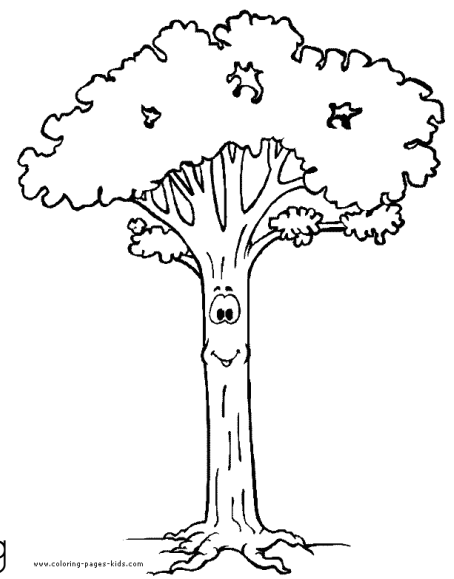


3rd Grade  
2015-2016

*Mrs. Heidi*

Study Street Room 181  
(801) 481-4833 ex 181

[heidi.boogert@slcschools.org](mailto:heidi.boogert@slcschools.org)



Welcome to third grade! We have an exciting year ahead of us as we learn and grow together. This year your student will become a better reader as we work on word study, comprehension, fluency, vocabulary and writing. Your student's math skills will be taken to a new level as they work with numbers in the thousands and begin understanding multiplication and division. Students will 'travel' the world as we learn about culture and geography. Our science experiments will take us to the moon only after we've studied gravity, living and non-living things, and force and motion. We will create a community of learning in our classroom and we are glad that you are a part of it!

[room181.weebly.com](http://room181.weebly.com) is our class website! The website is intended to keep us connected as we go through the year together. There is information for parents. There are links to great resources. There will be pictures and journal entries about all of the great things that happen in room 181 this year. You should check it out!

Mrs. Heidi would like to post student work and pictures on the website. If you do not want your student's picture or work on the website, please let Mrs. Boogert know.



Instruction



Utah has developed a Core Curriculum which outlines standards of learning that are essential for all students at each elementary grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. The curriculum for each grade level can be at <http://www.uen.org/core/>.

McGraw-Hill Reading Wonders will be at the foundation of our literacy instruction. Wonders will have students reading, thinking, and writing about an essential question each week. Wonders has an online component that students can assess from home.

<http://connected.mcgraw-hill.com>

username: student initials + student number@slcsd.net

password: student number + initials

During our literacy block students will participate in whole group instruction, followed by small groups and independent work. Students will self assess their ability to be a quality worker and producer.

Houghton Mifflin Harcourt Math Expressions will be our math book this year. With close assessment, Mrs. Heidi will be able to give students opportunities to extend their thinking or to strengthen their math foundation. Students will be encouraged to share their mathematical thinking through speaking and writing.

We will join teams on the Amazing Race they travel around the world. Families are encouraged to watch the show at home. Students will not be penalized or at a disadvantage if they don't. Watching the show is a fun way to connect to our Social Studies curriculum and see faraway places in an exciting format. In class we will do activities inspired by the show but connected to our core.

Students will have many hands-on science experiences this year. Students will keep an interactive journal. Our science will extend into writing.

Students will participate in Hands-On-Science. Parents can sign up to help with this awesome program.



<http://handsonscience.webs.com/>

## Requirements

Mrs. Heidi needs your help to provide the best possible third grade experience for your child. Please:

- Make sure that students are at school every day that they are in good health.
- Help your child to be at school on time. The doors open at 8:25 and students need to be in their seats ready to learn when the bell rings at 8:30.
- Ensure that your child is well rested and not hungry.
- Support your child in completing and returning their homework packet. Students will be given a homework packet on Monday. On the front of the sheet is a planner aiding them in knowing what to complete each day.
- Encourage your child to read 20 or more minutes each night. Sign the reading calendar and turn it in on the first day of each month.
- Mrs. Heidi will provide the supplies needed in the classroom. Please make sure your child brings a backpack to carry their home folder in.
- Contact Mrs. Boogert when you have questions or concerns. Together we make a team working for your child's best education.

## Behavior Plan

The rules in our classroom are:

1. *Follow directions the first time given.*
2. *Keep hands, feet, and objects, to yourself.*
3. *Put people up not down.*
4. *Use supplies as tools and put them back where they belong.*
5. *Do your best.*

When students are following these rules our classroom is a great place to be. Students will receive points on their point sheet. When it is full they will choose a prize. The entire class will also

earn points collectively for good behavior. We will celebrate with a party when we reach our goal for points.

When students choose not to follow the rules the following are the consequences of behavior in order.

*1st: Warning*

*2nd: Time Out*

*3rd: Buddy Room (Write a letter home to be signed and returned the next day.)*

*4th: Lose \_\_\_\_\_ time (Call home to tell parents of bad choices.)*

*5th: Principal's Office (Parent Conference)*

## Grading

Students will have many opportunities and a variety of ways to show what they know. Quality work will be modeled and expected. Students will be successful when they try their best.

The scores that students will receive on class work and assessments imitates the type of grading used on the report card. Below is a rubric to show what the numbers and letters represent.

3	>95%	The student is performing above and beyond. They required no extra teacher assistance to achieve this level of the highest performance.
2	>80%	The student is performing on grade level with minimal extra teacher assistance.
1	>50%	The student is performing below grade level and requires extra teacher assistance.
n	<50%	The student is performing way below grade level or their own potential.
p	<50%	The student is performing below grade level but due to significant effort on their part has made progress.

Students' graded work will be sent home on Mondays.

Parents can see their student's scores through Power School.

# Schedule



Monday, Wednesday, and Thursday	Tuesday	Friday
8:25 <i>Get Ready Bell</i>	8:25 <i>Get Ready Bell</i>	8:25 <i>Get Ready Bell</i>
8:30 <i>Words of the Day</i>	8:30 <i>Word of the Day</i>	8:30 Vocabulary
8:45 <i>Independent Work, Groups, Centers</i>	8:35 P.E.	8:50 Word Study
10:00 <i>Recess</i>	9:10 Music	9:10 Shared Reading
10:15 <i>Shared Reading</i>	9:45 Library	9:40 Math
10:45 <i>Vocabulary</i>	10:15 Recess	10:00 Recess
11:00 <i>Word Study</i>	10:30 Computer Lab	10:15 Centers
11:25 <i>Read Aloud</i>	11:00 Shared Reading	11:35 Lunch
11:35 <i>Lunch</i>	11:15 Vocabulary	12:00 Daze
12:10 <i>Math</i>	11:35 <i>Lunch</i>	12:10 Science or Social Studies
1:30 <i>Recess</i>	12:10 <i>Math</i>	12:45 Dismissal
1:45 <i>Writing</i>	1:30 <i>Recess</i>	
2:15 <i>Buddy Reading</i>	1:45 <i>Writing</i>	
2:35 <i>Social Studies/ Science</i>	2:15 <i>Buddy Reading</i>	
2:50 <i>Ending Day Routines</i>	2:35 <i>Social Studies/ Science</i>	
3:00 <i>Dismissal</i>	2:50 <i>Ending Day Routines</i>	
	3:00 <i>Dismissal</i>	
<p>**Dance will be at 8:35 on Mondays the second half of the year.  **Art will be from 11:00-11:45 on Wednesdays every other week.  **Hands on Science will be from 10:25-11:15 on the following Thursdays :10/8, 11/5, 11/19, 1/7, 1/21, 2/4, 2/18, 3/10</p>		



## Birthdays



Birthdays are a special event! We will have a birthday routine of singing, sharing and recording nice things about the birthday student. We will take a picture to document the special day. If parents would like to bring a treat we would distribute it during this time (usually the last 15 minutes of the day). Please bring napkins, forks, plates if needed. We have about 25 students in our class.

## Field Trips

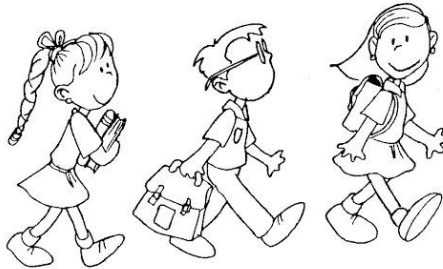
This year we hope to travel to the:

Children's Dance Theater

Red Butte Gardens

Living Traditions Festival

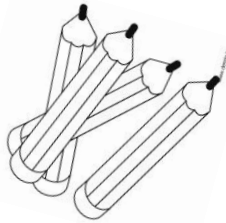
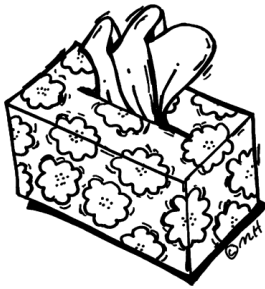
Planetarium



We invite parents to come as chaperons and drivers!

## Donations

Pencils, Kleenex, hand-sanitizer, books, \$10, and your time would be great donations to our classroom!



Thank you for your  
commitment, involvement, and encouragement  
to our students this year!

